

U.S. Postal Service: Ending Saturday Delivery Would Reduce Costs, But Comprehensive Restructuring Is Also Needed: Gao-11-270



Filesize: 1.71 MB

Reviews

Definitely among the best publication We have possibly read through. I really could comprehended everything using this published e ebook. Its been written in an exceedingly straightforward way and it is simply after i finished reading through this ebook through which basically altered me, change the way i believe.

(Mr. Malachi Block)

U.S. POSTAL SERVICE: ENDING SATURDAY DELIVERY WOULD REDUCE COSTS, BUT COMPREHENSIVE RESTRUCTURING IS ALSO NEEDED: GAO-11-270

[DOWNLOAD](#)

To download **U.S. Postal Service: Ending Saturday Delivery Would Reduce Costs, But Comprehensive Restructuring Is Also Needed: Gao-11-270** eBook, you should click the button listed below and save the file or have accessibility to additional information which might be highly relevant to U.S. POSTAL SERVICE: ENDING SATURDAY DELIVERY WOULD REDUCE COSTS, BUT COMPREHENSIVE RESTRUCTURING IS ALSO NEEDED: GAO-11-270 ebook.

BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 44 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. The U. S. Postal Services (USPS) financial outlook has deteriorated as customers have shifted to electronic alternatives. Mail volumes have declined over 20 percent since fiscal year 2006 and are expected to continue declining. To help its financial outlook, in March 2010, USPS presented a detailed proposal to the Postal Regulatory Commission (PRC) to move from a 6-day to a 5-day delivery schedule. USPS projected this would save about 3 billion annually and reduce mail volume by less than 1 percent. This proposal factors in widespread changes to USPSs workforce and networks. USPS has also asked Congress to not include language in its annual appropriation requiring 6 day-a-week delivery. As requested, GAO assessed (1) USPSs cost and volume estimates and the operational impacts associated with its 5-day delivery proposal and (2) the trade-offs and other implications associated with this proposal. GAO reviewed USPSs proposal (including its assumptions, methodologies, and conclusions) and other information from the PRCs 5-day delivery proceeding, surveyed postal employee and mailer groups, and interviewed USPS officials and postal employee groups. Because GAO previously recommended that Congress consider providing financial relief to USPS, as well as other cost-saving options, this report contains no new recommendations. USPS generally agreed with GAOs findings and provided additional context on its proposed change to end Saturday delivery. This item ships from La Vergne, TN. Paperback.



[Read U.S. Postal Service: Ending Saturday Delivery Would Reduce Costs, But Comprehensive Restructuring Is Also Needed: Gao-11-270 Online](#)



[Download PDF U.S. Postal Service: Ending Saturday Delivery Would Reduce Costs, But Comprehensive Restructuring Is Also Needed: Gao-11-270](#)



[Download ePub U.S. Postal Service: Ending Saturday Delivery Would Reduce Costs, But Comprehensive Restructuring Is Also Needed: Gao-11-270](#)

You May Also Like



[PDF] Yearbook Volume 15

Follow the hyperlink below to download and read "Yearbook Volume 15" file.

[Save Book »](#)



[PDF] Molly on the Shore, BFMS 1 Study score

Follow the hyperlink below to download and read "Molly on the Shore, BFMS 1 Study score" file.

[Save Book »](#)



[PDF] When Santa Claus Prayed

Follow the hyperlink below to download and read "When Santa Claus Prayed" file.

[Save Book »](#)



[PDF] The Day I Forgot to Pray

Follow the hyperlink below to download and read "The Day I Forgot to Pray" file.

[Save Book »](#)



[PDF] TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy learning young children (2-4 years old) in small classes (3)(Chinese Edition)

Follow the hyperlink below to download and read "TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy learning young children (2-4 years old) in small classes (3)(Chinese Edition)" file.

[Save Book »](#)



[PDF] Dont Line Their Pockets With Gold Line Your Own A Small How To Book on Living Large

Follow the hyperlink below to download and read "Dont Line Their Pockets With Gold Line Your Own A Small How To Book on Living Large" file.

[Save Book »](#)



[PDF] Oxford Reading Tree Read with Biff, Chip, and Kipper: Phonics: Level 6: Gran s New Blue Shoes (Hardback)

Access the web link under to get "Oxford Reading Tree Read with Biff, Chip, and Kipper: Phonics: Level 6: Gran s New Blue Shoes (Hardback)" PDF file.

[Download Document »](#)



[PDF] Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications . (Paperback)

Access the web link under to get "Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications . (Paperback)" PDF file.

[Download Document »](#)



[PDF] Read Write Inc. Phonics: Yellow Set 5 Storybook 7 Do We Have to Keep it? (Paperback)

Access the web link under to get "Read Write Inc. Phonics: Yellow Set 5 Storybook 7 Do We Have to Keep it? (Paperback)" PDF file.

[Download Document »](#)



[PDF] Animalogy: Animal Analogies

Access the web link under to get "Animalogy: Animal Analogies" PDF file.

[Download Document »](#)



[PDF] Children s Educational Book Junior Leonardo Da Vinci : An Introduction to the Art, Science and Inventions of This Great Genius Age 7 8 9 10 Year-Olds. [British English] (Paperback)

Access the web link under to get "Children s Educational Book Junior Leonardo Da Vinci : An Introduction to the Art, Science and Inventions of This Great Genius Age 7 8 9 10 Year-Olds. [British English] (Paperback)" PDF file.

[Download Document »](#)



[PDF] A Sea Symphony - Study Score

Access the web link under to get "A Sea Symphony - Study Score" PDF file.

[Download Document »](#)